

BALDWIN COUNTY HIGH SCHOOL
Syllabus for Ninth Grade Honors English
Teacher: Jamie Lynn Martin
School Year: August 2014-May 2015

I. Contact Information:

Email: jmartin@bcbe.org

Room 326

Planning Period: 3rd Block

School Phone: (251) 937-2341

II. Course Description:

9th grade Honors English is a course that covers world literature from different time periods. Writing will be a key aspect in this course. Grammar and vocabulary are also fundamental parts of the curriculum.

III. Course Objectives:

Students will:

- Explore and analyze different types of literature and informational text
- Write routinely for a range of tasks, purposes, and audiences
- Research and present information that are appropriate to task, purpose, and audience
- Recognize and demonstrate correct grammar and usage
- Determine and demonstrate understanding of figurative language and word meanings
- Apply and integrate technology into daily work and life
- Become an independent thinker and cooperative learner

IV. Units Covered:

- Short Stories
- Informational Texts
- Poetry
- Novels
- Plays

V. Textbooks and Materials:

- Textbook: [Holt McDougal Literature/ Grade 9](#)
- Required Novels (Will be announced at a later date)
- MacBook
- Headphones
- Jump Drive
- 3-ring Binder (If you do not have a MacBook, you must use a Binder.)
- College Rule Paper
- Blue/Black Pen or Pencil

Note: If you would like to make any additional contributions to the classroom, the following are donation items: Kleenex, hand sanitizer, Clorox wipes, dry erase markers, and copy paper.

VI. Evaluation:

(Categories)	(Percentages)
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Assessment	50%
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Classwork	20%
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Homework	10%
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Midterm/Final	20%
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VII. Rules

1. Respect the teacher and classmates.

▶ (You respect me when you do what I say, do not talk back, do not touch my property without permission, and follow all classroom rules and procedures. You respect your classmates when you treat them equally. You do not make fun of or tease another classmate because of his/her color, race, language, religion, etc.)

2. Be in your assigned seat when the bell rings.

▶ (I want you to be on time, and you should be in your seat working at all times.)

3. Be prepared with materials and assignments.

▶ (You should come to class with all your materials. You should come to class with all your assignments complete and ready to turn in.)

4. Be on task and educationally oriented.

▶ (You should only be working on an assignment the teacher has assigned. When using your MacBook, you should only be on educational sites that the teacher has assigned.)

5. Follow directions.

▶ (You should do what I ask the first time without complaining or arguing about it.)

VIII. Consequences:

1. Warning

2. Teacher/Student Conference

3. Parent/Guardian Contact or Loss of Privileges at Teacher's Discretion

4. Office Referral

*** Sever disruptions as determined by the teacher will result in an immediate referral to the office.

IX. Procedures:

See Attachment

X. Accommodations:

Accommodations for students with Individual Education Plans (IEP's), English as a Second Language (ESL Plan), or Personalized Educational Plans (PEP's or 504's) will be followed.